UNITED NATIONS EDUCATIONAL, SCIENTIFIC
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INSTITUTE OF THEORY AND HISTORY
OF PEDAGOGICS OF RUSSIAN ACADEMY OF EDUCATION

INSTITUTE of REGIONAL ECONOMICS
OF RUSSIAN ACADEMY OF SCIENCES

LIFELONG LEARNING

CONTINUOUS EDUCATION FOR SUSTAINABLE DEVELOPMENT

Proceedings of 11th International Cooperation

Volume 11
Part II

Parallel edition

Saint-Petersburg
2013

УДК 37(082)
ББК 74.05 я43

Lifelong learning

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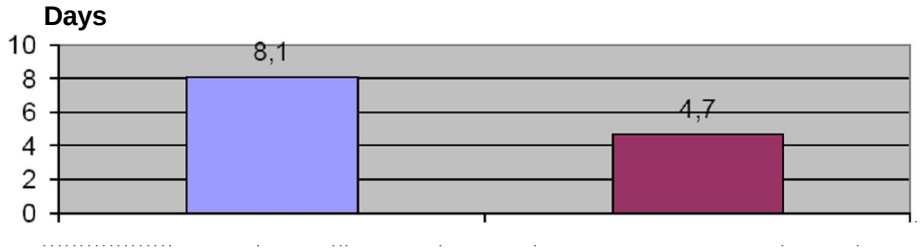
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cognitive

operational and technical in the area of education and training

operational and technical in the training and methodological area

value-based

motivational

activity-based

research-based

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comprehensiveness

sequence *consistency*

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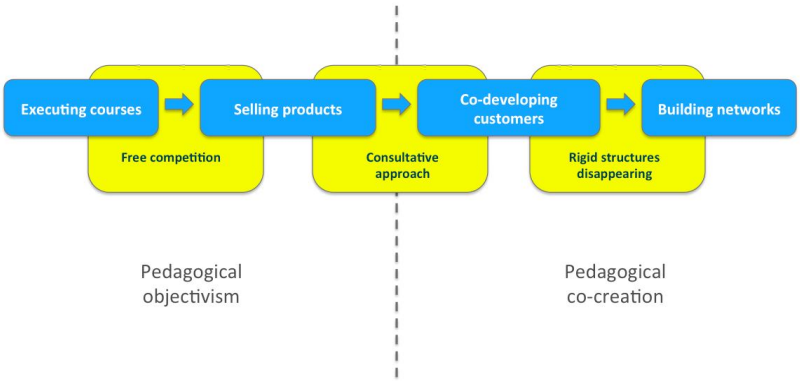
Developing the Educational Environment – The Second Competence Area.

Cooperation and Interaction – The Third Competence Area.

Continuous Learning – The Fourth Competence Area.

Teachers Professional Development and Continuing Education: Teachers as Key Figures in the System of Continuous Education.

CHANGING THE PARADIGM OF CONTINUING EDUCATION



UNIVERSITIES AS THE CENTRES OF INNOVATION AND CONTINUOUS EDUCATION. CONTINUOUS EDUCATION IN SINGLE-INDUSTRY CITIES

ON IMPLEMENTATION OF INDEPENDENET QUALIFICATION ASSESSMENT OF YOUNG PROFESSIONALS IN A REGIONAL LABOR MARKET

O. A. Nikiforov

THE PEDAGOGICAL UNIVERSITY
AS A CENTER OF REGIONAL LIFELONG EDUCATION

N.A. Krasnoborova

THE ROLE OF THE UNIVERSITY IN EMPOWERING CONTINUOUS EDUCATION

A. Maksimovich,
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UNIVERSITIES AS LIFELONG LEARNING PROVIDERS IN LATVIA

I. Luka,
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lifelong learning

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lifelong learning

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Strategy

learning to know *learning to do* *learning to be* *learning to live together*

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LIFELONG EDUCATION
ON THE BASIS OF A CONSORTIUM:
SPECIALIZED SECONDARY EDUCATIONAL ESTABLISHMENT –
HIGHER EDUCATIONAL ESTABLISHMENT – ENTERPRISE

G. A. Tsoy,
P. S. Shamritskaya

preparation of specialists of different levels

to increase mobility of students.

to solve different problems which the graduates face during their employment.

cut down the expenses of the enterprise for retraining or additional training of young specialists

systematic advanced training of employees considering specific needs of an enterprise.

to create stable team of professionals focused on achievement of common goals.

LIFELONG PROFESSIONAL EDUCATION IN THE INNOVATIVE INFRASTRUCTURE OF THE UNIVERSITY

I.A. Kaplunov,
O.V. Zabelina

CONTINUING EDUCATION MODELS FOR PROFESSIONAL GROUPS: THE EXPERIENCE OF KIMEP UNIVERSITY

M. Kainazarova,
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Standardy działania Uniwersytetów Trzeciego Wieku w Polsce, opracowanie zbiorowe,

Edukacja trzeciego wieku jako czynnik procesu kształcenia i wychowania dorosłych,

ad hoc

Poszukiwanie – refleksyjność – dialektyczne uczenie się. Nowe praktyki edukacyjne w szkole wyższej,

goals of UPGRADING SKILLS
among ADULTS
in single-industry CITIES

M.B. Zhumadilova

THE ROLE OF INFORMATION TECHNOLOGIES AT UPGRADING SKILLS AMONG ADULTS IN SINGLE-INDUSTRY CITIES

M.B. Zhumadilova

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